

# Woodland Grange Primary School & Pre-School



## Behaviour and Discipline Policy

Revised March 2016  
Woodland Grange Primary School & Pre-School

At Woodland Grange we aim for a consistent standard of discipline throughout the school, where rules are clear and concise and where children, staff and parents work together to achieve an atmosphere of respect, both for each other and the school environment.

### **Our expectations**

We aim for all children to:

- Have good manners
- Show self-control and self-discipline
- Work and play co-operatively
- Show care and tolerance towards others
- Respect their property, the property of others and their environment
- Show self-motivation in all aspects of school life

We aim to achieve these aims by:

- Regularly discussing acceptable modes of behaviour with individuals, groups and the whole school
- Respecting each child and what they can offer
- Applying a consistent approach
- Being role models
- Rewarding and praising good behaviour
- Sanctioning bad behaviour
- On-going contact with parents

### **Rules**

Rules at Woodland Grange are kept to a minimum but are based on care and respect for each other and our surroundings.

Our whole school rules were agreed by school staff and the school council and are appended at the end of this policy. They are displayed in key public areas around the school (including the hall, foyer, heads office).

#### **Rules for the Playgrounds**

The following rules apply to each playground and all children, whatever their age:

- Treat each other kindly and fairly
- Name calling will not be tolerated
- Small toys may be brought from home but are the responsibility of the child
- No ball games are allowed before or after school
- Football is normally only allowed on the Blue playground using soft balls which are supplied by school. When the school plays on the field, these balls are also to be used.

## Rewards and Sanctions

For rules to be effective there must be a clear understanding by both staff and children of the consequences of keeping or breaking them.

### Rewards

- Staff will encourage children verbally and acknowledge effort and achievement.
- Acknowledgement and praise will be given in front of the class
- The child will be sent to colleagues and the head teacher to show and discuss their achievement.
- Teachers will give their own awards, e.g. stickers, stars, stamps.
- Achievements will be reported to parents, including through use of teacher postcards.
- Recognition will be given via the "Special Mention" book.
- A weekly celebration assembly.
- Termly certificates issued for high levels of attendance.
- A house point system will run throughout the school – a cup to be awarded half termly for the winning House and House members will also receive 10 minutes extra play.  
Lunchtime Supervisors will issue stickers for good behaviour.

### Sanctions

Sanctions will be apportioned according to the seriousness of the offence. General sanctions will include:

- Warnings
- Time out
- Withdrawal of privileges
- Informal contact with parents
- Formal contact with parents by the headteacher

For more serious offences such as vandalism, bullying, swearing, name calling, stealing, assault on staff, the following course of action will be followed, the starting point depending on the seriousness of the offence. Only in extreme incidents will point 6 be reached:

1. Teacher investigation
2. Informal parent contact
3. Involvement of the headteacher
4. Formal contact with parents
5. Contract between child, parents and school
6. Exclusion
  - short term
  - long term

We believe that a disciplined child is a secure child and are confident that if the above measures are followed, the children will leave Woodland Grange with a strong sense of values and a sound grounding in social etiquette for later life.

# REWARDS SYSTEM

## Celebration assembly/special Mention Book/Certificates/House Points

### Special Mention and celebration assembly

Staff can put any child in the book for a mention during the Friday celebration assembly. This can be for effort in work, achievement, improved behaviour, for helping or supporting others etc.

A child from each class receives a certificate each week. Children may additionally bring in awards given from clubs outside school. These are also celebrated as part of the assembly.

Stickers are given. The headteacher issues Bronze, Silver and Gold with a special headteacher award sticker.

### House Points

All the children are divided into 4 Houses:-

**Foxes**

**Badgers**

**Squirrels**

**Rabbits**

House Captains are appointed half-termly from Year 5 children.

The week runs from Friday – Thursday so that points can be added ready for Friday assembly. A cup is awarded to the winning House each term. This system complements the Special Mention system as it celebrates team rather than individual success.

House points are collected in the foyer. When a child is awarded a house point, they are given a counter and this is put in the appropriate container.

### Lunchtime Rewards

Lunchtime Supervisors have separate awards to issue for good behaviour and consideration to others as well as rewards for eating nicely and trying new foods. These are shown to the teacher following the lunch hour. Lunchtime supervisors can also nominate a child for a special mention and certificate on Friday.



## Our School Rules

Our school is a happy place because...

- We are kind, sensible, polite and respectful at all times.
- We listen to adults and each other.
- We follow instructions immediately.
- We always work hard and do our best.
- We are responsible and look after school, our own and other people's equipment.



## Our Sanctions

If we don't follow our school rules...

- We will be given a warning.
- We will have a time out in class.
- We will have a time out in another part of the school. (another classroom, area of the hall or playground)
- We will be sent to Mr Hayles, and he may contact our parents.